



## **PRE-NURSERY CURRICULUM ACADEMIC YEAR 2023-2024**

### **PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT**

Throughout the year, children will be encouraged to:

- Develop a sense of personal space.
- Express interests and self-direction in learning.
- Show self-control by following classroom rules.
- Show greater ability to control intense feelings (e.g anger).
- Share and cooperate with others in group activities.
- Respect other people's space and personal belongings.
- Develop friendships with others.
- Respond to the suggestions of others.

### **PHYSICAL DEVELOPMENT**

Gross Motor Development:

- Throw or kick an object in a particular direction.
- Play catch with a bean bag or large ball.
- Bounce a ball and catch it.
- Begin to coordinate arms and legs (e.g swinging, stretching).
- Participate in group games involving movement.

Fine Motor Development:

- Develop pincer control in picking up objects.
- Practice self-help skills ( e.g zipping, buttoning)
- Hold writing tools with fingers instead of with a fist.
- Manipulate play objects that have fine parts.
- Begin to use scissors.

## **CREATIVE/ AESTHETIC DEVELOPMENT**

### ART

Children explore a wide variety of materials and make discoveries about colour, shape and texture through art experiences. During the course of the year, they:

- Use a variety of materials (e.g crayons, paint, clay, markers) to create original work.
- Use different colours, surface textures and shapes to create form and meaning.
- Begin to use art as a form of self-expression.

### MUSIC

Children begin to express themselves through singing and movement, and by playing simple instruments. They:

- Participate in classroom music activities.
- Begin to sing a variety of simple songs.
- Begin to play classroom instruments.
- Begin to distinguish among the sounds of several common instruments.

### DRAMATIC PLAY

Children are encouraged to demonstrate their unique interpretation to music, songs and stories through movement and dramatic experiences. These experiences contribute to children's ability to communicate more effectively and engage in cooperative activity with others.

## **LANGUAGE**

### STORY TIME

- Listening with increasing attention.
- Listening for different purposes.
- Understanding and following simple oral directions.
- Listening to and responding to books.
- Listening to and engaging in several exchanges of conversations with others.
- Listening to tapes and records, and showing understanding through gestures, actions and/or language.

## VOCABULARY

- Showing a steady increase in listening and speaking vocabulary.
- Using new vocabulary in everyday communication.
- Refining and extending understanding of known words.
- Using language for a variety of purposes (e.g expressing needs and interests).
- Using sentences of increasing length.

## **PRE-READING SKILLS**

- Revision of phonics- sounds c, a, s
- Introduction to phonics m, d, h, t, n, o, l, g, f, e, b, j, r, k, q, u, v, w, x, y, z, p, i
- Sound/object association of phonics.
- Sound/symbol association of phonics.
- Origins Phonic Books One and Two
- Origins Pre-Reading Skills WorkBooks One and Two

## **WRITING SKILLS**

- Writing Patterns
- Origins Writing Patterns WorkBook
- Writing numbers 1-10
- Writing own name
- Writing letters a-z with correct letter formations.

## **URDU**

1. Story-time
2. Songs and rhymes
3. Counting by rote 1-10

## **SOCIAL STUDIES**

- All About Me
- Vegetables
- Farm Animals
- Days of the week
- Insects
- Homes
- Under the sea
- Opposites
- Plants
- Mothers & Babies

## **EARLY MATHEMATICAL EXPERIENCES**

- Recognition of Numbers 1-10
- Number/ Symbol association of numbers 1-10
- Value of numbers 1-10
- Writing numbers 1-10
- Recognizing and describing the concept of zero (meaning there are none).
- Arranging sets of concrete objects in one-to-one correspondence.
- Recognising and duplicating simple patterns
- Sorting by a given attribute.
- Recognising, describing and identifying common shapes- circle, triangle, square, star, rectangle, oval, trapezium, pentagon, diamond, heart.
- Finding common shapes in the environment.
- Using and responding to directional and positional words such as up, down, over, under, top, bottom, inside, outside, in front, and behind.
- Colours- Red, yellow, blue, green, orange, black, purple, white, pink, brown, grey, golden, silver.
- Concepts- Wet/dry, under/over, straight/crooked, hard/soft, fast/slow, first/last, front/back, fat/thin, dark/light, more/less, start/finish.
- Dot-to dot/ Odd one Out/ Matching the same
- Origins Maths Workbook.